

Two New Courses on Global Citizenship in the 21st Century

Navigating Cultures: Tools to Connect Globally (PACS 119.3 Fall 2009, 4 Units)

Co-Instructors: International House Executive Director, Ambassador Martin Brennan, and Director of Programs, Dr. Liliane Koziol, Honorary Consul General of Madagascar.

Culture is a powerful driver of our world view and behavior. And yet, we are largely unaware of its role in shaping our interactions in many aspects of life. This four-unit Peace and Conflict Studies course examines the origins and dimensions of culture. We will explore commonalities and differences across cultural practices, values and beliefs and how these affect communication and relationships locally and globally. The focus is practical. Our goal is for students to develop a good grasp of the cross cultural skills needed to live and work globally. Taught at International House, PACS 119.3 will incorporate simulations based on real situations which are designed to give students an opportunity to step outside of their culture. These will be supplemented with case studies, guest lectures and the occasional film clip.

Class size is strictly limited to facilitate class participation and interested students are encouraged to register early. Course Control Number: 66766.

Questions? Contact brennanm@berkeley.edu

Global Peacebuilding: Service Learning & Civic Engagement (Spring 2010)

Instructor: Jerry W. Sanders, Chair, Peace and Conflict Studies

In this course students will learn to critically analyze different forms of violence, and to engage constructively in the building of peace. We will explore a variety of conflict and issue areas, seeking out root causes, investigating local and global manifestations, as well as considering approaches and efforts to address these problems and construct viable alternatives. Classroom and service-based settings will provide an integrative learning experience, enhancing both theory and practice, and reinforcing the importance of each in relation to the other. By means of this process, the course guides students through a series of analytical and reflective steps toward realizing institutional and personal capacities for building peace in a variety of cultural contexts.

The culminating objective of the course is for students to design a service-learning project and to develop strategies for carrying out the project during the next academic year in their home communities and universities. These strategies will include building transnational communication networks and continuing to collaborate through cross-cultural project teams established during the course.



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